



RYAN
INTERNATIONAL ACADEMY



 **SCHOOL**
Connect **July 2025**
Grades I to IX

From the Principal's Desk

At Ryan International Academy, we believe that true education is not just about academics but about nurturing strong values that shape young minds into responsible, empathetic, and confident individuals. One of the values we focused on this month was Unity, which was celebrated and experienced in multiple creative ways throughout our school.

The month saw an array of activities where students expressed the essence of unity through skits, dances, poems, and thoughts, beautifully weaving various art forms into one string of learning. A highlight of this celebration was when all our houses came together to commemorate Kargil Diwas by collaboratively creating an 18x30 ft "Kargil Quilt." This initiative not only honored the valor of our soldiers but also served as a living example of teamwork and collective effort.

Adding to this enriching experience, our classrooms witnessed an innovative shift through the flipped classroom model, where, for the first time, our students took on the role of teachers. They taught concepts to their peers during subject enrichment activities, allowing them to step into the shoes of educators and discover the joy of sharing knowledge.

These experiences reaffirm our belief that education is most impactful when it is experiential, value-driven, and collaborative. At Ryan International Academy, we remain committed to instilling values that guide our learners to not only excel academically but also grow into compassionate and united individuals ready to contribute positively to society.

- Ms. Sonika Kochhar Girotra,
Principal, RIAH



Editorial Committee:

Ms. Sonika Kochhar Girotra - Principal

Ms. Kirti Ranjan - Middle School Coordinator

Thought of the Month

**"Alone, an umbrella shields one;
together, they form a canopy
of strength and color."**

Like umbrellas opened side by side, unity transforms scattered individuals into a vibrant collective. It's in standing together that we find shared shelter, purpose, and a beautifully diverse harmony.

Coordinator's Speak



At Ryan International Academy, we strive to nurture not only academic excellence but also the emotional, social, and moral development of every child. The theme “Umbrellas of Unity” has beautifully captured the essence of what we aim to instil in our young learners, togetherness, acceptance, and collective growth.

Unity in the classroom begins with understanding and celebrating each other's uniqueness. Whether it's through collaborative activities, storytelling, circle time, or cultural celebrations, we are constantly creating opportunities for children to bond, support one another, and feel valued as part of a learning community. Like different spokes of the same umbrella, every child brings a special strength that makes the whole stronger.

The children have explored the meaning of belonging, sharing, and working as a team. They've learned that even small acts of kindness and inclusion contribute to a larger sense of unity and well-being. It has been heartening to witness the joy with which students have embraced this idea, not just as a concept, but as a daily practice.

As educators and parents, let us continue to walk hand in hand, modelling unity through our actions, and holding up an umbrella that shelters every child with love, safety, and mutual respect.

**- Ms. Kirti Ranjan,
Middle School Coordinator**

Coordinator's Speak



Umbrellas of Unity: A Canopy of Togetherness, Learning, and Values

In a world that often highlights our differences, “Umbrellas of Unity” calls us to celebrate what brings us together. Just like an umbrella offers shelter to many under one cover, unity brings comfort, protection, and strength when we stand side by side.

This theme reminds us that togetherness is not just about being in the same place—it’s about shared purpose, mutual respect, and the willingness to support one another through all seasons. Whether it’s during moments of joy or times of challenge, being united allows us to weather life’s storms with courage and grace.

At the heart of this unity lies learning. When we learn together, we grow together. We exchange ideas, build understanding, and create an environment where everyone has a voice and a place. Learning becomes more meaningful when it’s built on cooperation, curiosity, and care.

Values like kindness, honesty, and empathy act as the strong fabric of our umbrella, holding it firm against the winds of doubt or fear. These values protect and guide us, helping us create a space where all feel safe, supported, and valued.

Let us carry our umbrellas high, not just to shield ourselves, but to offer shelter to others. In choosing unity, we choose strength. In sharing learning, we inspire growth. And in upholding values, we build a better, more compassionate world—together.

**- Ms. Archana Tiwari,
Primary Coordinator**

Activities

Doctors' Day

On 1st July 2025, Ryan International Academy, Hinjawadi, celebrated Doctor's Day with great enthusiasm and heartfelt participation across all grades. The day served as a sincere tribute to our frontline heroes, doctors who dedicate their lives to healing and safeguarding the well-being of others.

Through a series of age-appropriate, engaging activities, students from Grades I to IX expressed their admiration and appreciation for the selfless service provided by medical professionals.

For Grade I & II, the day began with a cheerful Show and Tell activity titled "Who is a Doctor?". Dressed in miniature doctor outfits, the children confidently shared short speeches about the role of doctors, the tools they use, and how they help those who are unwell. This engaging experience not only nurtured early communication skills but also gave young learners a joyful introduction to the world of healthcare.

Grades III to V delved deeper through an essay-writing competition on "The Importance of Doctors in Our Lives". The children expressed heartfelt gratitude, often sharing personal stories of visits to clinics and hospitals. Their essays reflected a genuine understanding of the strength, compassion, and dedication that doctors bring to society.

Older students from Grades VI to IX participated in a letter-writing activity, composing thoughtful letters addressed to doctors. These sincere messages conveyed thanks for their unwavering commitment, especially during times of crisis such as the pandemic. The letters demonstrated empathy, maturity, and a growing sense of social awareness.

Across all age groups, the activities not only enhanced language and presentation skills but also instilled the values of gratitude, empathy, and community responsibility. More importantly, they encouraged students to reflect on the essential role doctors play in our lives, reminding us all that while doctors heal with their hands, they also touch lives with their hearts.

The Doctor's Day celebration at RIAH was a meaningful occasion, one that inspired appreciation, respect, and thoughtful expression in every child.



Activities

Beloved CEO Ryan Sir's Birthday

On 8th July 2025, Ryan International Academy, Hinjawadi, will joyously celebrate the birthday of our esteemed CEO, Mr. Ryan Pinto, with a series of engaging and heartfelt activities organised across all grade levels. The celebration is designed to foster a sense of respect for leadership while offering students the opportunity to creatively express their admiration and best wishes.

Students of Grade I & II will participate in a Birthday Cap Making Competition, where they will design and craft vibrant birthday caps. This hands-on activity will culminate in a collective birthday wish to Ryan Sir, allowing our youngest Ryanites to express their joy and creativity through art and celebration.

Learners from Grades III to V will engage in a Video Message Activity, where they will record personalised birthday wishes for Ryan Sir. These thoughtful messages may include songs, poems, or short anecdotes, encouraging students to speak confidently and share their greetings with warmth and expression.

For our senior students in Grades VI to IX, a Speech Competition will be held on the theme "Leadership Lessons from Our CEO". Participants will reflect on the inspiring qualities and leadership journey of Ryan Pinto Sir, drawing on values such as vision, commitment, empathy, and innovation, and how these can be applied in their own lives.

These grade-wise activities aim to celebrate not only a leader's birthday but also to instil key leadership values in our students. It will be a day filled with admiration, inspiration, and heartfelt tributes, as the RIAH family comes together to honour a leader who continues to inspire excellence in education and beyond.



Activities

National Parents' Day

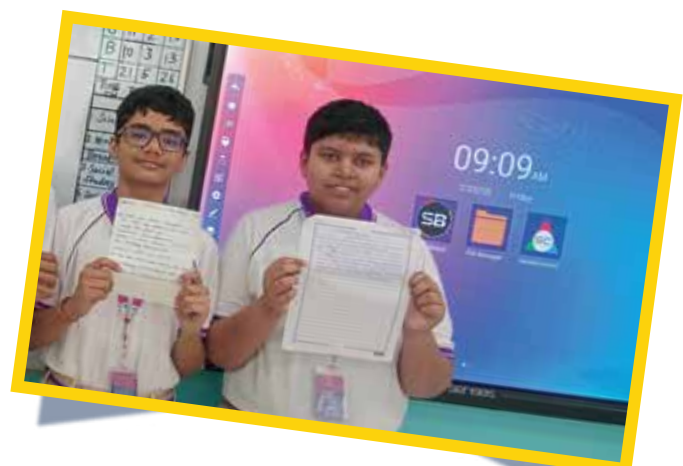
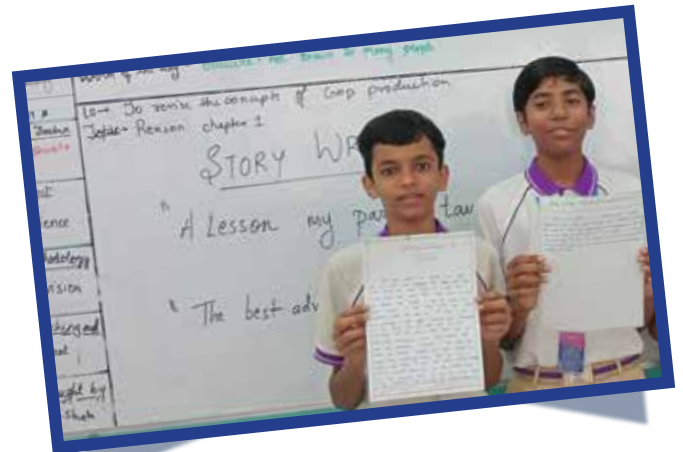
On 24th July 2025, Ryan International Academy, Hinjawadi, joyfully celebrated National Parents' Day with a series of engaging and heartfelt competitions for students from Grades I to IX. The event aimed to honour the invaluable role of parents and to strengthen the emotional bond between children and their families through creative expression.

Students of Grade I & II participated in a vibrant Drawing Competition based on the themes "My Family" and "A Day with My Parents". With colourful strokes and boundless imagination, the young artists beautifully illustrated the love and joyful moments they share with their families.

In Grades III to V, children showcased their writing talents through an Essay Writing Competition on topics such as "Why I Love My Parents" and "My Favourite Family Activity". Their essays reflected heartfelt gratitude, cherished memories, and deep appreciation for the everyday acts of love and care from their parents.

The senior students from Grades VI to IX took part in a thoughtful Story Writing Competition on the theme "A Lesson My Parents Taught Me". Through personal experiences and meaningful narratives, they shared life lessons that highlighted the values and wisdom passed down by their parents.

The celebration captured the true essence of parental love, gratitude, and emotional connection, making it a meaningful and memorable occasion for all. Through art, storytelling, and reflection, students not only honed their creative skills but also celebrated one of the most precious bonds in their lives.



Activities

Kargil Diwas Inter House Competition

On 24th July 2025, Ryan International Academy, Hinjawadi, commemorated Kargil Vijay Diwas through a heartfelt and creative initiative, a Quilt-Making Competition. Students from Grades I to IX enthusiastically participated by designing individual patriotic-themed collages reflecting valour, peace, and national pride. Each student's artwork, featuring handmade depictions of soldiers, the Indian flag, and symbols of courage and gratitude, was meticulously assembled into a giant collaborative quilt. This symbolic creation not only honoured the brave soldiers of the Kargil War but also served as a powerful visual representation of unity in diversity.

The activity nurtured creativity, teamwork, and a deeper appreciation of India's military history. It also instilled the importance of remembering and respecting those who safeguard our nation's freedom. The winning house was Newton House, whose collective effort and artistic expression stood out for its depth and creativity. This memorable event reflected both patriotism and unity, leaving a lasting impression on all who participated and observed.



Activities

Community Service

As part of the community service project for July, Ryan International Academy, Hinjawadi, successfully carried out its heartfelt initiative, "Art from Heart: Creating Artwork for Our Local Hospital." Students from various grades poured their creativity and compassion into beautiful pieces of art to bring joy, hope, and encouragement to those who serve our community selflessly.

On the 19th of July, a group of representatives (Council Members) visited the Primary Healthcare Centre in Maan, where they handed over the student-created artworks to the hospital staff and patients. Each piece, be it a vibrant painting, intricate drawing, or handcrafted card, carried a message of appreciation, strength, and care.

The healthcare workers, patients, and visitors at the center were deeply moved by the thoughtful gesture. The colourful display of student artwork uplifted the space and brought visible smiles and heartfelt gratitude.

This visit was a reminder of how small acts of kindness, when wrapped in creativity, can make a significant impact. We thank all the students, parents, and teachers who participated in making this noble endeavour a success.

Together, we continue to inspire change, one brushstroke at a time.



Special Assembly

World Population Day

On 11th July 2025, Ryan International Academy, Hinjawadi organised a special assembly to observe World Population Day, aligning with the United Nations' theme: "Empowering young people to create the families they want in a fair and hopeful world." The event was thoughtfully planned to raise awareness and encourage meaningful discussion across all grade levels.

The students of Grade I & II began the assembly with a sweet and meaningful poem recitation, expressing their understanding of the day in a heartwarming and age-appropriate manner. This was followed by a lively quiz conducted by Grades III to V, where students prepared questions and enthusiastically took part in answering them. The interactive format brought excitement to the assembly while engagingly reinforcing key facts. Students of Grades VI to IX shared informative facts about population trends and their impact on the environment. Their presentation highlighted both the opportunities presented by a rising youth population and the environmental challenges posed by overpopulation. It was an eye-opening segment that sparked reflection among the audience.

The event culminated with a debate by Grade IX students on the topic "World Population: A Bane or a Boon". Divided into two groups, students presented well-researched arguments supported by compelling facts and examples. The debate was thought-provoking and demonstrated the maturity and awareness of the participants.

The assembly concluded with an inspiring address by our respected Principal Ms. Sonika Kochhar Girotra, who praised the students for their energy, insight, and commitment. She noted that such events help build global awareness and empower students to reflect on their role in shaping a more thoughtful, sustainable future.



Classroom Activities

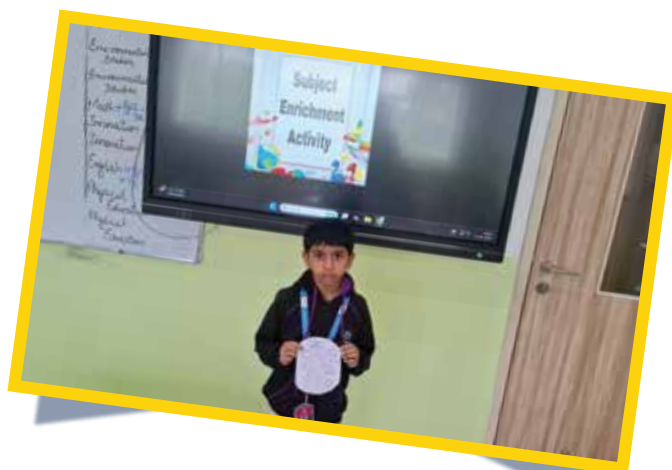
Building Language for Life: English Subject Activities – Grades I to IX

At Ryan International Academy, Hinjawadi, English language learning is brought to life through immersive, hands-on activities that develop listening, speaking, reading, and writing skills across all grades. From early learners to senior students, thoughtfully designed classroom and outdoor tasks are nurturing confident communicators, critical thinkers, and creative storytellers.

In Grade I, students engaged in a delightful role-play activity focused on community helpers. Using chits, each child enacted a helper's role while classmates guessed the character. This was followed by sentence framing to explain how these helpers contribute to society. The activity helped build vocabulary and speaking confidence while encouraging sentence formation skills in a fun and interactive way.

Grade II students expressed gratitude towards neighbourhood helpers by writing thank-you notes of five or more sentences, accompanied by drawings of the people they admire. They also participated in a playful 'Passing the Parcel' game, where each turn became an opportunity to frame a sentence using the articles 'an' or 'the'. These activities fostered language structure awareness enjoyably and engagingly.

In Grade III, homophones were introduced through a creative drawing exercise. Children illustrated pairs like 'pair' and 'pear' to explore sound-alike words with different meanings and spellings. Later, they created their imaginative drawings and formed descriptive sentences, identifying the subject and predicate to better understand sentence structure. The impromptu speech activity challenged students to bring an item from home and



Classroom Activities

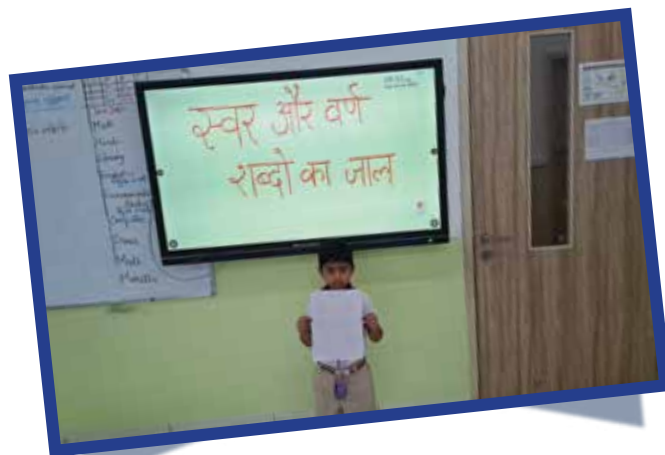
speak about it on the spot, enhancing their public speaking skills and spontaneity.

Grade IV participated in an outdoor noun exploration where students identified naming words around the school garden, classifying them into proper, common, abstract, and collective nouns. They also worked in groups to form sentences from jumbled words, identifying the subject and predicate in each. Activities on homophones and homonyms included drawing and a 'Think-Pair-Share' session to solidify understanding through visual and peer-led learning. Students also explored countable and uncountable nouns by illustrating a birthday party scene, labelling and describing the items they used to connect grammar with daily experiences.

In Grade V, students expressed themselves through poetry by writing and reciting short verses about their favourite animals. They also created drawings of their pets and wrote or spoke a few lines describing them. These activities boosted both their descriptive language and speaking abilities in an enjoyable and expressive setting.

Grade VI students began their lessons with a Think-Pair-Share strategy to introduce new chapters, such as a warm-up discussion on mangoes and cobras to spark curiosity. In a fun storytelling game using 'Passing the Parcel', each student narrated a part of a story, reinforcing comprehension, sequencing, and speaking skills. Outdoors, students played a relay game to practise identifying the subject and predicate of sentences based on real-life observations around the school.

In Grade VII, students took part in an individual outdoor grammar activity to identify transitive and intransitive verbs through observation and sentence construction. They shared their findings with the class, justifying whether the verb used a direct object. In the classroom, a brainstorming session introduced deeper story analysis, followed by a group



Classroom Activities

question-framing task where students created chits with their questions and tested their peers' understanding through a spontaneous quiz.

Grade VIII had a dynamic experience learning about active and passive voice on the

basketball court. Competing in teams, students identified sentence types and earned chances to shoot the ball into designated hoops. This physical integration with language made grammar fun, competitive, and memorable. Another classroom activity involved storytelling with visualisation, where the teacher introduced a chapter by narrating a separate but thematically connected story. Students were encouraged to visualise characters and scenes, making them curious and ready for deeper engagement with the text.

Grade IX students participated in many of the integrated storytelling, letter-writing, and visualisation strategies seen in the senior classes. Their classroom experiences focused on applying advanced comprehension and grammar skills in more structured formats, while still fostering creativity and expression.

Across all grades, English language activities have successfully combined imagination, structure, and real-world connection. Whether through drawing, storytelling, observation, or performance, these initiatives continue to make English learning an enjoyable and enriching journey for every Ryanite.

Science in Action! Outdoor Activities

In the month of July, students from Grades VI to IX at Ryan International Academy, Hinjawadi, stepped out of their classrooms and into the great outdoors for an exciting, hands-on science activity day. The aim was simple yet powerful: to show that science isn't confined to textbooks, it's alive in the world around us.

Grade VI students became young chemists, exploring the concept of the separation of substances. Equipped with sieves, filters, and jars, they headed to a nearby stream to collect soil and water samples. Using sieving, they separated pebbles from sand; with filtration, they removed mud from water. The students saw first-hand how physical properties can be used to separate mixtures, transforming their natural surroundings into a living laboratory.



Classroom Activities

In Grade VIII, the focus shifted to forces and friction. Using a variety of surfaces, grass, pavement, and gravel, students measured the force needed to drag a wooden block using a spring scale. They analysed how friction varies based on surface texture, bringing textbook theory to life. Through data collection and critical thinking, they discovered how friction plays a crucial role in everyday activities, from walking to vehicle movement.

Grade IX students investigated melting and boiling points by heating ice and water with portable heating devices. They recorded temperatures at regular intervals to create heating curves. These curves visibly demonstrated phase changes, melting and boiling, where the temperature remained constant even as heat was applied. It was a powerful way to grasp the idea that during a change of state, energy is used to break bonds rather than increase temperature.

This outdoor science day was not only educational but exhilarating. It brought together theory, observation, and practical experimentation in an unforgettable way. It reminded us that the best kind of learning often happens when we move beyond the four walls of the classroom.

Indeed, science isn't just something we read; it's something we live.



Revival of Lost Art

As part of the Passion Building programme at Ryan International Academy, Hinjawadi, students from Grades I to IX embarked on a creative journey to rediscover and revive the traditional Indian folk art form of Kohwar Art.

Originating from the tribal regions of Bihar, Kohwar Art is renowned for its intricate patterns, symbolic motifs, and themes inspired by nature and spirituality. Historically painted on walls during festivals and celebrations, this lesser-known art form has been a symbol of identity and expression for generations.

In weekly sessions, students immersed themselves in learning the techniques and cultural significance of Kohwar Art. Using eco-friendly materials and fine brushes, they recreated classic designs featuring floral vines, sacred symbols, and geometric borders. While younger students focused on foundational patterns and colour blending, older students experimented with more elaborate compositions, combining tradition with their creative flair.

Beyond developing artistic skills, the activity offered a deeper connection to India's cultural roots, fostering a sense of pride and respect for indigenous art forms. It encouraged students to reflect on the importance of preserving our heritage while expressing themselves through a meaningful, hands-on medium.



Speech and Drama

At Ryan International Academy, Hinjawadi, the month of July offered a vibrant stage for creativity as students from Grades I to IX immersed themselves in Theatre Art sessions that nurtured self-expression, imagination, and communication.

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For our youngest learners in Grades I to III, the sessions were designed to spark imagination and build confidence through movement, storytelling, and voice. They began the month with “The Amazing Fountain”, where children used their bodies and voices to mimic water fountains, exploring direction, energy, and space. This was followed by “Mime to Music – The Crucial Snapshot”, where silent storytelling and still poses taught them focus, rhythm, and facial expression. In the third week, “The Fishing Trip” invited children on a make-believe adventure, acting out scenes and dialogues that encouraged clear speech and teamwork. The month concluded with “African Village”, a culturally enriching experience where students imagined daily life in a tribal village, incorporating traditional dances, routines, and expressive group storytelling.

In Grades IV to VIII, the drama curriculum advanced into more structured improvisation, character building, and performance technique. The month opened with “The Work of Art”, where students brought artworks to life through small group improvisations, combining imagination with articulation and voice control. In the second week, students engaged in “Mime to Music – The Crucial Snapshot”, mirroring the younger grades but with deeper emotional cues, controlled body language, and rhythm. The third week saw students performing a comic mini-script titled “What a Peanut!”, focusing on timing, voice modulation, and stage presence. To wrap up the month, the students delved into partner-based improvisations with themes like “Is It There?” and “Telephone Conversation”, where they explored unseen actions, sound-based communication, and storytelling through dialogue and space.

These sessions have been more than just theatre lessons—they’ve been platforms for building empathy, confidence, collaboration, and expressive communication. Each performance, whether silent or spoken, revealed the power of voice, body, and imagination when given the freedom to flourish.



Innovation

July has been a month filled with creativity, innovation, and hands-on learning at Ryan International Academy, Hinjawadi. Students from Grades I to IX actively engaged in exciting STEM-based projects that connected scientific concepts with real-world applications. Each activity was thoughtfully designed to develop curiosity, problem-solving skills, and teamwork, laying a strong foundation for future innovation.

In Grade I, students took their first steps into the world of electricity through the project “Understanding Basic Electric Circuits”. They explored how simple circuits work by connecting wires, bulbs, and batteries. The highlight was creating their battery using everyday materials, a fun and memorable way to learn how electricity flows.

Grade II students explored the science of light and lenses through the “Mobile Phone Projector” project. Using a box, a magnifying glass, and a mobile phone, they built their own projector to display enlarged images on a wall. This engaging activity introduced them to basic principles of reflection, focus, and light behaviour.

In Grade III, students discovered the power of magnetism with the “Electromagnet Pulley-Based Crane” project. They learned how electricity can transform metal into a magnet and built functional cranes using batteries, wires, and iron nails. The activity combined fun with a foundational understanding of electromagnets used in real machines.

Grade IV students explored invisible electric forces through their “Static Electricity Detector” project. By building simple detectors, they observed how objects can attract or repel each other when charged. The hands-on experience made abstract concepts of static energy both tangible and exciting.

For Grade V, learning turned into a game with



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the “Fastest Finger First” project. Students created a competitive buzzer game where players raced to press a button first, lighting up an indicator. The activity reinforced their understanding of circuits and switches while encouraging quick thinking and collaboration.

Grade VI students constructed a working traffic light system using a breadboard, LEDs, resistors, and connecting wires. The “Traffic Light on Breadboard” project taught them the basics of circuit design, sequencing, and timing, demonstrating how electronic systems manage everyday operations like road safety.

In Grade VII, students brought technology and communication together in their “Smart Notice Board for School Reception” project. They designed electronic notice boards capable of displaying automated messages, learning about microcontrollers, sensors, and display systems. It was a practical and relevant exploration of technology in public spaces.

Grade VIII students delved into the world of automation with their “Object Sorting Conveyor with Colour Sensor” project. They built a conveyor belt that automatically sorted objects based on colour using sensors and motors. This impressive project introduced them to industrial automation and highlighted how technology simplifies processes in the real world.

These projects have not only made learning science exciting but have also helped students strengthen core STEM concepts while nurturing critical thinking, collaboration, and innovation. By applying what they learn in the classroom to practical, problem-solving tasks, our young innovators are developing skills that will serve them well beyond school.

As we look ahead to the coming month, we are inspired by the creativity and enthusiasm our students continue to show. With your continued support, we remain committed to nurturing a generation of curious minds ready to shape the future.



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Celebrating International Parents' Day with a Purposeful Hike at Quadron Hills

On 26th July 2025, Ryan International Academy, Hinjawadi marked International Parents' Day with a special initiative that blended community bonding with environmental stewardship. Held at the scenic Quadron Hill, the event brought together parents, nature, and purposeful action through a Hiking and Plantation Drive, celebrating the invaluable role of parents while reinforcing the school's commitment to a greener planet.

The event aimed to strengthen parent-school partnerships and raise awareness about sustainable living, while also offering a refreshing outdoor experience. A total of 15 enthusiastic parents participated, embracing the chance to bond not just with one another, but also with nature.

The morning began with a guided hike along the verdant trails of Quadron Hill. Surrounded by breath-taking views and the calm of nature, participants enjoyed moments of reflection and meaningful connection. This was followed by a hands-on plantation drive, where parents came together to plant 50 healthy saplings, a powerful act of environmental responsibility and a living tribute to their role in nurturing not only families but also the future of the planet.

The atmosphere was warm and lively, filled with conversation, laughter, and shared smiles. More than just an eco-activity, the event turned into a memorable celebration of community spirit and collective care.

The saplings planted during the drive symbolise the lasting impact of parental guidance, much like trees offering shade and sustenance to generations. These trees will stand as a testament to the love, commitment, and values parents instil in their children.



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This beautiful initiative reflected RIAH's holistic vision to nurture students who are academically equipped, emotionally grounded, and socially responsible. As the school continues its journey towards a sustainable and compassionate future, events like this serve as a reminder that we grow best when we walk together, parents, educators, and the environment, hand in hand.

Field Trips

A Peek into the World of Healthcare: Visit to Ruby Hospital - Grade I

The enthusiastic students of Grade I from Ryan International Academy, Hinjawadi, embarked on an inspiring field trip to Ruby Hospital on 11th July 2025. This carefully curated visit offered young learners their first in-depth look at the world of medicine, healthcare, and compassion.

Upon arrival, students were warmly welcomed by hospital staff. With curiosity and excitement, they explored key areas such as the Outpatient Department, where they learnt how patients meet doctors for check-ups and treatments. In the X-ray room, the children were fascinated by the large equipment and were shown how X-rays help detect hidden injuries. They even viewed real X-ray images, learning how technology plays a vital role in medical care.

The tour continued to the Pharmacy, where students saw how medicines are organised and dispensed, and then to the Physiotherapy Department, where they were introduced to equipment used to help patients recover movement after injury or surgery.



Field Trips

Throughout the visit, students asked thoughtful questions, listened attentively, and demonstrated exemplary discipline. It was a day filled with learning and wonder, helping our young Ryanites understand the value of healthcare professionals and the importance of caring for others.

Science Comes Alive: Visit to the Science Park - Grade II

On their much-anticipated field trip to the Science Park, the students of Grade II enjoyed a full day of discovery and interactive learning on 05th July 2025.

The adventure began with a session on solar energy, where students saw how sunlight powers machines via solar panels. In the vehicles section, they explored different types of cars, observing engines, wheels, and other components, linking classroom concepts with real-life machines.

At the Play Zone, science turned into fun as students learned about force, balance, and motion through hands-on games and activities. The Dinosaur Park proved to be a favourite, with life-sized dinosaur models captivating the children's imaginations.

From exploring ancient creatures to experimenting with motion and energy, the field trip ignited a passion for science. Students returned to school with bright smiles, buzzing with questions and curiosity.

A Walk Through Time and Innovation: Mahatma Phule Museum Grade III & IV

Students of Grades III and IV explored science, technology, and social history on their visit



Field Trips

to the Mahatma Phule Museum in Shivajinagar, Pune on 26th July 2025. The trip was both educational and inspiring, offering a close-up look at machines, tools, scientific models, and the legacy of a great reformer.

Inside the museum, students were awed by the displays of steam engines, rockets, and water systems. Each exhibit brought their classroom lessons to life, making scientific concepts more tangible and relatable. Sections on animals, farming tools, and electricity generation showed how science is used in daily life.

The museum also honours Mahatma Jyotiba Phule, whose contributions to education and social reform moved students to reflect on leadership, equality, and purpose. The visit ended with exhibits on ancient weapons, Indian scientists, and life in earlier times, offering a complete blend of science, history, and inspiration.



The Power of Satire: Visit to the R. K. Laxman Museum - Grade V

On Saturday, 19th July, the students of Grade V visited the R. K. Laxman Museum in Balewadi, an eye-opening experience into the world of political cartoons, social commentary, and creative expression.

The museum, dedicated to legendary cartoonist R. K. Laxman, introduced students to his most iconic creation—The Common Man. Through sketches, animated displays, and life-size dioramas, students discovered how Laxman's art captured India's political and social landscape with wit and precision.

They explored his early life, his challenges, and how he used humour and satire to reflect public sentiment. Original newspaper clippings and caricatures gave students insight into how visual storytelling can influence society and encourage critical thinking.

Field Trips

This visit reinforced the idea that cartoons are far more than drawings, they are powerful tools of expression, often echoing the voice of the people. Inspired by Laxman's legacy, our students left the museum with a renewed respect for freedom of speech, observation, and creativity.

Ryan Championships

The Young Sudha Ryan Championship

At Ryan International Academy, Hinjawadi, nurturing the holistic development of our students remains central to our mission. The Young Sudha - Ryan School Championship for Grade III exemplified this spirit, encouraging creativity, communication, and collaboration through the theme "Exciting Family Activity."

The competition unfolded in three exciting rounds. In Round 1, students worked in groups to present innovative family-based activities, fostering teamwork and expression. Successful groups advanced to Round 2, the Class Championship, where they refined their ideas and presented them with clarity and confidence. The journey culminated in the Final Round - the Ryan School Championship, where grade-level champions competed for the prestigious Young Sudha Trophy.

Workshops led by our faculty empowered students to polish their public speaking and presentation skills. What made the event truly special was its inclusive judging process, with parents and peers contributing to the final verdict.

Ms. Inaaya Goyal was crowned the School Champion for her exceptional articulation and original idea. The event not only spotlighted talent but also strengthened the home-school bond, with parents applauding the opportunity to witness their children's growth and expression on such a meaningful platform.



Ryan Championships

The Young Tagore Ryan Championship

The Young Tagore Ryan Championship at Ryan International Academy, Hinjawadi, offered an enriching platform for our Grade V students to immerse themselves in the world of literature. Designed to cultivate a deep appreciation for reading, the competition encouraged participants to explore their favourite books and present their reflections through a four-minute presentation.

This unique initiative not only promoted reading habits but also significantly enhanced students' communication and presentation skills. By articulating their interpretations and insights, students gained confidence and learned to express their thoughts and emotions more clearly. Their presentations reflected thoughtful engagement with characters, themes, and lessons drawn from their selected books, revealing a mature understanding beyond their years.

The event successfully fostered a love for literature, helping young minds develop both intellectually and emotionally. It encouraged them to view reading not just as a task, but as a joyful and meaningful journey.

We are proud to announce that Mst. Rudra Shidruk emerged as the School Champion for his outstanding clarity, expressive delivery, and deep literary understanding. His performance stood out as a brilliant example of how storytelling can be both powerful and personal. The Young Tagore Championship was a memorable experience that nurtured academic growth, creativity, and a lasting passion for books among our budding readers.



Ryan Championships

The Young Kalam Ryan Championship

Inspired by the visionary legacy of Dr. A. P. J. Abdul Kalam, the Young Kalam Ryan School Championship at Ryan International Academy, Hinjawadi was a vibrant celebration of scientific innovation, curiosity, and imagination. Tailored for Grade VII students, the competition sought to nurture a spirit of inquiry by encouraging participants to delve into the fascinating evolution of inventions and everyday objects.

This year, the championship brought together over 10,000 students from 75 Ryan schools across India, showcasing the network's commitment to fostering future-ready thinkers. At RIAH, the journey began with a series of engaging preliminary workshops, where students were guided on the essentials of research, critical thinking, and presentation techniques. These sessions laid the foundation for meaningful exploration and confident communication.

Following the initial group rounds, six talented finalists advanced to the School Championship Round. Each participant presented an insightful, well-structured exploration of their chosen topic, reflecting not only deep research but also creativity, clarity, and confident oratory.

Among the finalists, Ms. Aliya Siddiqui emerged as the School Champion, impressing both judges and peers with her eloquent delivery, conceptual depth, and ability to connect scientific content with real-world relevance. Her performance stood as a testament to the transformative power of curiosity and perseverance.

The event was met with enthusiastic applause from parents and educators, who praised the initiative for promoting independent thought, scientific literacy, and the confidence to present ideas to a wider audience. The Young Kalam Championship at RIAH was not just a competition; it was a powerful learning journey that ignited young minds, leaving a lasting impact on all who participated.



Ryan Championships

The Young Gandhi Ryan Championship

The Young Gandhi Championship at Ryan International Academy, Hinjawadi was a powerful initiative designed to foster political awareness, global thinking, and research acumen among our Grade IX students. Centred around world events that have shaped political history, the competition offered a unique opportunity for students to step into the shoes of analysts and thought leaders.

Participants engaged in extensive independent research, preparing impactful PowerPoint presentations that examined major political developments, their causes, and long-term consequences. Through this process, students reflected on themes of leadership, conflict, resolution, and the power of civic responsibility.

The presentations were judged for clarity, depth, critical insight, and confident delivery, and it was Mst Sairaj Unde of Grade IX 'A' who emerged as the School Champion. His presentation stood out for its analytical strength, thorough research, and persuasive articulation.

This championship not only deepened students' understanding of international politics and global affairs but also significantly enhanced their public speaking, critical thinking, and persuasive communication skills. It perfectly aligned with Ryan Group's vision of shaping informed, responsible global citizens ready to engage meaningfully with the world around them.

Rotary Plantation Drive: Nurturing Nature, Growing Together

In a heartfelt step toward environmental stewardship and community collaboration, Ryan International Academy, Hinjawadi, hosted a meaningful Rotary Plantation Drive on 29th



Ryan Championships

July 2025, in proud partnership with the Rotary Club. The event aligned with the 12-point vision of Chairman Sir, focusing on nurturing social responsibility, leadership, and eco-consciousness among students.

The initiative was graced by the presence of distinguished Rotarians, including Mr. Neil Michael Joseph, Ms. Vaishali Barve, Mr. Ashok Joshi, and Dr. Priyal Shah, as well as the Ryan Education Management Team, who were warmly welcomed and felicitated by the school.

The event opened with soul-stirring prayers, multilingual welcome speeches, and energetic student performances that reflected the school's vibrant spirit. This was followed by a symbolic pot plantation ceremony conducted on the school grounds, an act that set the tone for the larger goal of green commitment.

In a generous gesture, the Rotary Club donated 225 fruit-bearing saplings to be planted across the Hinjawadi community, sowing the seeds of a greener tomorrow. The initiative inspired students to actively engage with real-world ecological efforts, making them participants in positive environmental change rather than mere observers.

Student leaders delivered an enthusiastic vote of thanks, expressing gratitude to all guests and supporters while reinforcing the importance of sustained environmental action.

This Plantation Drive beautifully demonstrated the theme "Service Above Self", showcasing what can be achieved when educational institutions and civic organisations work hand in hand. Ryan International Academy remains steadfast in its commitment to building a greener, more compassionate future, one sapling at a time.



Health, Safety and Child Protection (HSCP) Practices



Puberty and Menstrual Hygiene Awareness and Counselling Session

On 2nd July 2025, Ryan International Academy, Hinjawadi, organized an enlightening counselling session on Puberty and Menstrual Hygiene for students of Grades VII, VIII and IX. The session was led by Ms. Rudrani Kopalkar, a Psychologist from the Health Basix Organization.

Aimed at promoting awareness and fostering a healthy attitude towards adolescence, the session focused on the physical and emotional changes that occur during puberty. Special emphasis was placed on menstrual health, hygiene practices, emotional well-being, and breaking the stigma around menstruation.

Ms. Kopalkar engaged students in a respectful and open dialogue, skillfully addressing common myths and misconceptions while encouraging body positivity, self-awareness, and informed decision-making. The interactive nature of the session created a safe and supportive environment, empowering students to ask questions and share their thoughts without hesitation.

The session began with a motivating address by the respected Principal, Ms. Sonika Kochhar Girotra, who emphasized the importance of awareness, openness, and education around such vital topics. She encouraged students to approach these natural changes with confidence and assured them of the school's continuous support in their journey of growth. We extend our sincere gratitude to Ms. Rudrani Kopalkar for her meaningful contribution to the holistic development of our students, and to our Principal, Ms. Sonika Kochhar Girotra for her unwavering commitment to creating a nurturing and informed school environment.



On 10th and 11th July 2025, Ryan International Academy, Hinjawadi, conducted a comprehensive Physical Health Monitoring Assessment aimed at promoting the overall well-being of its entire school community. The initiative covered not only students but also teaching staff, non-teaching staff, administrative personnel, Housekeeping, and Transport Staff, reflecting the school's holistic and inclusive approach to health and wellness. The assessment focused on key physical health parameters including height, weight, blood pressure, pulse rate, blood sugar level and general physical fitness. Vision and dental screenings were also carried out to help identify early signs of visual or oral health issues. Conducted by a team of qualified healthcare professionals, the check-up was performed systematically and respectfully, ensuring comfort and care for all participants. Individual health reports were generated and shared confidentially, with recommendations provided for any necessary follow-up.

This initiative not only helped in the early detection of health concerns but also reinforced the importance of regular health check-ups and maintaining a healthy lifestyle. By involving the entire school community, Ryan International Academy demonstrated its strong commitment to fostering a healthy, supportive, and thriving environment for both learning and working.



Health, Safety and Child Protection (HSCP) Practices



Fire Mock Drill

In alignment with its unwavering commitment to safety and preparedness, Ryan International Academy, Hinjawadi conducted a comprehensive Fire Safety Mock Drill on 18th July 2025. This initiative aimed to reinforce emergency response protocols and ensure that all students and staff members are well-equipped to handle unforeseen situations with confidence and composure.

The drill began with the activation of the fire alarm, signalling the start of the evacuation process. Under the clear direction of teachers and trained safety personnel, students and staff swiftly vacated the building in an orderly and calm manner. Every phase of the drill was closely monitored to ensure adherence to safety norms and time efficiency.

From pre-drill briefings to post-evacuation checks, the staff demonstrated exceptional leadership and coordination, contributing to the smooth execution of the drill. Their diligence in guiding students and securing the premises reflected a shared responsibility towards creating a secure school environment.

Such drills are an integral part of RIAH's broader safety education framework, which includes regular awareness programmes, emergency training sessions, and student engagement in safety best practices. Through these initiatives, the school continues to prioritise not only academic excellence but also the physical and emotional well-being of its community.

The successful conduct of this mock drill once again underscored the school's proactive approach in cultivating a safe, prepared, and responsive learning environment for all.



Health, Safety and Child Protection (HSCP) Practices



First Aid and Fire Safety Training

At Ryan International Academy, Hinjawadi, the Health, Safety, and Child Protection (HSCP) department remains steadfast in its mission to ensure a secure and prepared environment for all. In alignment with this vision, the school conducted a comprehensive First Aid and Fire Safety Training session for staff on 19th July 2025.

The session was led by Mr. Ramesh Bhagwani from NIST Global, a highly regarded organisation specialising in occupational health and safety training. The purpose of the training was to equip staff with both the knowledge and practical skills necessary to act swiftly and efficiently in emergencies.

Participants were introduced to the different types of fire, with demonstrations on identifying each type and the correct method of suppression using fire extinguishers and hoses. The correct use of fire doors and safe evacuation procedures, particularly when assisting children, was also a key focus. The session placed special emphasis on the role of staff as first responders, encouraging calm and effective leadership in crises.

A vital component of the training included First Aid essentials, where staff learned how to properly use first aid kits and the importance of maintaining hygiene, such as wearing masks, while attending to injuries. The session culminated with hands-on CPR (Cardiopulmonary Resuscitation) training, allowing staff to gain confidence in providing life-saving assistance when needed.

This initiative reflects RIAH's continued dedication to fostering a safe, responsive, and well-prepared school environment. By empowering staff with essential safety skills, the HSCP department ensures that Ryanites are cared for by individuals who are not only educators but also capable emergency responders.



Health, Safety and Child Protection (HSCP) Practices



SHSMS Surveillance Audit Successfully Conducted at RIAH

Ryan International Academy, Hinjawadi successfully conducted its School Health, Safety, and Management System (SHSMS) Surveillance Audit on 21st and 22nd July 2025, reaffirming the school's commitment to maintaining a safe, healthy, and well-managed learning environment for its entire community.



The audit was meticulously carried out by Ms. Jagruti Shete, an external auditor from Bureau Veritas, a globally recognised leader in testing, inspection, and certification services. Her thorough evaluation assessed the school's adherence to regulatory standards and its dedication to continuous improvement across health and safety protocols, emergency preparedness, risk management, and operational systems.

The favourable outcome of the SHSMS audit reflects RIAH's unwavering focus on cultivating a culture of safety, accountability, and operational excellence. The school continues to lead by example through regular monitoring, structured training, and systematic enhancements, placing the well-being of students and staff at the forefront of its mission.





PARENT'S CORNER

As a parent at Ryan International Academy, I've seen first-hand how this school is much more than just a place of learning; it's a vibrant umbrella of unity. Each student, teacher, and staff member is a unique panel in this umbrella, bringing their colours, cultures, talents, and voices into a single harmonious whole.

True unity, I believe, isn't about blending into sameness; it's about honouring our differences. Ryan celebrates this beautifully. Our children are growing in an environment that fosters acceptance, creativity, and global thinking. It's inspiring to see how diversity here is not just acknowledged but embraced, making every school day a canvas of new ideas and shared joy.

Just as each segment of an umbrella is essential to keeping it whole, every child here is valued, no one left behind, no voice unheard. Together, they form a strong, supportive canopy where learning thrives and friendships blossom.

As parents, we're proud to open this "Umbrella of Unity" every morning, knowing our children are growing into compassionate, confident individuals who'll carry these values into the wider world. Ryan International Academy isn't just building students, it's shaping citizens of tomorrow.

**- Mr. Prateek Joshi,
Parent of Jasmyra Joshi - Grade II 'B'**

Students Speak



Jasmyra Joshi from Grade II 'B' at Ryan International Academy, Hinjawadi, beautifully captured the spirit of unity and diversity in her vibrant artwork titled "The Colourful Umbrella." Her creative piece reflects the strength we gain when we come together as one community. Well done, Jasmyra! Keep spreading colour and kindness through your art.

**- Jasmyra Joshi,
Grade II 'B'**





“Together We Rise”

We come from places near and far,
Like different notes on one guitar.
Each voice unique, each path our own,
Yet stronger still when we're not alone.

A single spark may light the night,
But many flames can shine more bright.
Through helping hands and open minds,
A deeper strength is what one finds.

So let us walk this road as friends,
Where kindness grows and hate soon ends.
United not by skin or name,
But by the dreams we dare to claim.

**- Ms. Priyanka Swami,
PRT Teacher**

Upcoming Events

- Rakshabandhan
- Independence Day
- ISRO Day
- Founder's Day
- National Sports Day